



Kapinara Primary School

Homework Policy

Rationale

Homework can support higher levels of student achievement by extending the time available for students to consolidate skills and concepts learned at school. It also extends the time available for the exploration of new ideas and new situations. Homework can also extend the time available to the teacher for the monitoring of student progress.

It should also be noted that there are some learning programs and situations where it may be determined that homework is not useful or appropriate.

Guidelines

- 1 Homework should be completed in a positive atmosphere. Parent guidance and input is valuable and encouraged.
- 2 The time allocated to homework needs to be quality time and appropriate to the developmental needs of the child. A young child reading to Mum or Dad while having a cuddle will find homework gives a lot of pleasure. A twelve year old researching a topic of interest will appreciate the guidance of a parent towards suitable reference material.
- 3 Satisfaction with homework will come from what the child achieves - not what the parent does for the child.
- 4 Homework will have a priority that varies with the individual. Homework will be relevant to the curriculum, consistent with the Curriculum Framework and with the current School Plan.

Homework must:

- only be used to facilitate the achievement of learning outcomes;
- form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students; and
- be disassociated from any form of punishing students or means of securing discipline.

Homework should:

- support the development of the student's independence as a learner;
- further the partnership between school and home;
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student;
- be set without impinging on reasonable time for family, recreational, and cultural pursuits relevant to the student's age, development and educational aspirations;
- be balanced across learning areas so as to avoid stress and overload;
- be phased in gradually and consistently as students move towards the upper primary years; and
- be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements.

- 5 Student diaries are used as the basis for communication between parents and teachers.
- 6 Teachers will discuss homework strategies at meetings with parents at the beginning of the year or during the school year. Guidelines for the time to be spent on homework are contained in the school information book:
Years 1 – 3 Maximum 20 minutes per day, 5 days per week.
Years 4 – 5 Maximum 30 minutes per day, 5 days per week.
Years 6 – 7 Maximum 60 minutes per day, 5 days per week.

May 25th: School Council requested staff consider:

- Guidelines for the amount of time to be spent on homework – particularly to indicate what is excessive.
- A homework information sheet from each teacher at the beginning of the school year.

Presented to School Council May 25th.

Further considered by teaching staff on June 1st 2001.

Re-presented to School Council August 24th 2001 and accepted.

ENDORSEMENT

We, the undersigned, hereby certify that this document was ratified at the Kapinara School Council meeting of

KAPINARA SCHOOL COUNCIL CHAIR

KAPINARA SCHOOL PRINCIPAL

NAME _____

NAME _____